



# PREK-3 MUSIC AT HOME BINGO

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| Sing a song from music class to a family member   | Read a short book. Pick out important characters. Create sound effects for each character. Read it again, adding your sound effects!                             | Play an instrument you have in your home. Maybe you could watch an online tutorial to help you improve!.  | Use an app like "Piano Melody Free" to play songs on a simulated piano.  | Read or recite a nursery rhyme like "Humpty Dumpty." Act it out while reciting with a steady beat.   |
| Write a rhythm using quarter notes, quarter rests, and pairs of eighth notes (one for each beat). | Use a rhythm already written or thought up, add two pitches (such as so and mi - E and G) and make it into a short melody to sing.                               | Listen to your favorite song, create a dance, and DANCE to it!  | Design and draw a new instrument. If you can, create a model of it out of things found around the house (cardboard tubes, boxes, rubber bands, etc.)   | Make up new lyrics to a song you already know.   |
| Gather pots, pans, milk jugs, and boxes. Arrange them into a drum set and drum!                   | Look up the video of John Lithgow reading his book <u>The Remarkable Farkle McBride</u> . Watch it. It's very entertaining.                                      |    | Think up some very good questions to ask your family about their favorite songs/music. Why do they like the music they listen to? Have they ever played an instrument? Interview them and find out more! | Make some siren sounds like a fire truck would. This is good practice for using your head voice. Just don't do it until you drive your parents crazy! Hahaha!                          |
| Watch a musical movie and sing along with the songs you know.                                     | Learn how to beatbox!  | Play a game of echo clapping with someone. You clap a rhythm. They clap it back exactly as you did. Then switch. Keep going until someone gets one wrong. Then play again!              | On YouTube, look up the video "George Meets the Orchestra." Watch the video. Tell someone which instrument of the orchestra you would pick to play and why.  | Play "Name that Tune" with someone. You hum part of a song until they guess the song. Then they hum while you guess. Keep score to see who is the best hummer (or the best guesser).   |
| Learn to whistle a familiar song! Practice it outside. Whistling is lovely outside.               | Go on a sound walk outside. Try to pick out any sound that could be considered musical- birds singing, cars rumbling past, the wind whistling through the trees. | Pick a song you know and sing it as loudly as you can outside. See how loudly you can really sing with a good sound without yelling (because you can't yell and sing at the same time). | Look up the video of the book <u>Because</u> being read aloud and watch it.  | Put different levels of water in several different glasses. Arrange them in a row. Lightly tap them with a fork to hear how their pitch sounds different depending on the water level. |

# MUSIC AT HOME BINGO

GRADES 4-10

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| Sing a song you know. Listen to it again. Then practice singing it until you know it well.  | Watch your favorite YouTube video. Turn down the sound and create your own sound effects for the video.  | Play an instrument you have in your home. Maybe you could watch an online tutorial to help you improve!   | Use an app like "Piano Melody Free" to play songs on a simulated piano.  | Pick out characters from the book you are currently reading. Then assign well-known songs to represent each character (maybe the Darth Vader theme for the bad guy, for example).      |
| Write a rhythm that is 16 measures long - 4 beats in each measure. Make sure you make it easy enough for you to clap it and practice it.  | Add pitches to a rhythm (maybe the one you wrote) to make the rhythm into a short melody.  | Create a dance to a song you love.  | Design an instrument of your own. Create a model of it using things you find around the house.   | Make up new lyrics to a song you already know. You could make it funny, sad, serious.... Be creative!  |
| Practice using your singing voice, or playing your band instrument or recorder (the fingerings if you don't have the actual instrument). Don't forget the progress we have made so far! I believe in you! | Look up a YouTube video for kids on how to make an instrument (such as how to make a shaker out of a water bottle). Play the instrument along with some music.   |    | Think up some very good questions to ask your family about their favorite songs/music. Why do they like the music they listen to? Have they ever played an instrument? Interview them and find out more!     | Play "Name that Tune" with someone. You hum part of a song until they guess the song. Then they hum while you guess. Keep score to see who is the best hummer (or the best guesser).   |
| Watch a musical movie and sing along with the songs you know.   | Learn how to beatbox or practice beatboxing to get better!!  | Play a game of echo clapping with someone. You clap a rhythm. They clap it back exactly as you did. Then switch. Keep going until someone gets one wrong. Then play again!              | Practice using your singing voice, or playing your band instrument or recorder (the fingerings if you don't have the actual instrument). I know this block is on here twice because I hope you will do this! | Play "Name that Tune" with someone. You hum part of a song until they guess the song. Then they hum while you guess. Keep score to see who is the best hummer (or the best guesser).   |
| Learn to whistle a familiar song! Practice it outside. Whistling is lovely outside.   | Go on a sound walk outside. Try to pick out any sound that could be considered musical- birds singing, cars rumbling past, the wind whistling through the trees. | Pick a song you know and sing it as loudly as you can outside. See how loudly you can really sing with a good sound without yelling (because you can't yell and sing at the same time). | Watch the YouTube video "Families of Instruments LF" <a href="https://www.youtube.com/watch?v=DDRiRzip9ks">https://www.youtube.com/watch?v=DDRiRzip9ks</a>   | Put different levels of water in several different glasses. Arrange them in a row. Lightly tap them with a fork to hear how their pitch sounds different depending on the water level. |